# **PSYCHOLOGY**

(Maximum Marks: 70)

(Time allowed: Three hours)

(Candidates are allowed additional 15 minutes for **only** reading the paper. They must NOT start writing during this time.)

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Answer Question 1 from Part I and five questions from Part II, choosing two questions from Section A and three questions from Section B.

The intended marks for questions or parts of questions are given in brackets [].

#### PART I (20 Marks)

Answer all questions.

Question 1 [20]

Answer briefly all the questions (i) to (xx):

- (i) Define *personality* according to Cattell.
- (ii) Give *one* characteristic of people with type A personality.
- (iii) Who put forward the Two Factor Theory of Intelligence?
- (iv) Explain the term *ego* according to Freud.
- (v) What are *stressors?*
- (vi) Explain the term *modelling*.
- (vii) What is meant by ambivalent attachment?
- (viii) Explain the term consumer behaviour.
- (ix) What is meant by matching an individual with a job?
- (x) Who coined the concept of IQ?
- (xi) What is meant by the term *social perception?*
- (xii) Explain the term *rehabilitation* as a technique of Psychotherapy.
- (xiii) Give the full form of DSM IV.
- (xiv) Mention *any two* classifications of personality type accepted by *Charak Samhita* of Ayurveda.
- (xv) What is meant by *substance abuse?*

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(xvi)	Explain the term <i>hypertension</i> .	
(xvii)	What is meant by Primary Cognitive Appraisal?	
(xviii)	Mention any one personality type put forward by Sheldon.	
(xix)	What is meant by the term growth, with reference to human beings?	
(xx)	What is displacement according to Freud?	
	PART II (50 Marks)	
	SECTION A	
	Answer any <b>two</b> questions.	
Quest	ion 2	
(a)	Discuss the Raven's Progressive Matrices Test for measuring intelligence.	[5]
(b)	What is meant by Aptitude? Mention four uses of aptitude test.	[5]
Quest	ion 3	
(a)	Describe in detail the Big Five Factor model of Costa and McCrae.	[5]
(b)	Discuss the administration and scoring in Rorschach Inkblot Test.	[5]
Quest	ion 4	
(a)	Name <i>any two</i> levels of intelligence below borderline with their IQ range. Describe <i>two</i> characteristics of each of the named levels of intelligence which lie below borderline level of intelligence.	[5]
(b)	Describe the Psychosexual stages of development by Freud.	[5]
	SECTION B	
	Answer any three questions.	
Quest	ion 5	
(a)	Discuss <i>two</i> eating disorders as major concerns of adolescence.	[5]
	Describe Piaget's cognitive development during infancy.	[5]

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### **Question 6**

- (a) Discuss the different stages of the GAS model of stress. [5]
- (b) Explain the following effective strategies of coping with stress: [5]
  - (i) Relaxation training.
  - (ii) Any three stages of yoga.

# **Question 7**

- (a) Explain the biological, psychodynamic and sociocultural view of abnormal behaviour. [6]
- (b) Give *two* causes and *two* symptoms of each of the following: [4]
  - (i) Antisocial personality disorder.
  - (ii) Dependent personality disorder.

#### **Question 8**

- (a) What is meant by *bias*? With the help of *two* examples each, explain self-serving bias and counterfactual thinking. [5]
- (b) Discuss any three causes of prejudice. Also, suggest two ways of resisting prejudice. [5]

### **Question 9**

Write short notes on *any two* of the following:

 $[5 \times 2]$ 

- (a) Obsessive Compulsive Disorder.
- (b) Role of a counsellor in dealing with individuals.
- (c) Phobia.