Half Yearly Examination 2018-2019 English Language

Class: VI

Time: 2 hrs.+15 Mins. Full Marks: 80

Q1. Write a composition (250 words) on any <u>one</u> of the following topics: (15)

- i. Write about a childhood memory that is still fresh in your mind. When is it that you are reminded of it the most and why? How do you feel about it?
- ii. Describe a time when you did something wrong and you were caught. What have you learnt from this experience?
- iii. A memorable bus ride.
- iv. If trees could talk, what sorts of things would they have to say? Do you think they are happy in today's world? Why or why not?

Q2. Write a letter on any one of the following topics: [10]

- i. Write a letter to the Librarian of your school apologising to her for losing a book issued to you. Write at least two ways that you will be able to make up for the loss.
- ii. Write a letter to your friend inviting him to join you and your family for a trip to Agra during your Puja vacations. Give him your travel details and tell him how you plan to enjoy there.

Q3. Read the following passage carefully and answer the questions that follow:

Trees are of importance not only to man but also to birds and animals. The branches of trees give shelter to millions of birds and forest give shelter to numerous wild animals. We value trees not only for their usefulness but also for their beauty. They have a way to refreshing the eye and also refreshing the mind. Perhaps that is why the *rishies* of olden days were drawn to the forests, and they and their people chose going to forests and making homes in the company of Nature. In modern times when Rabindranath Tagore started a school, he too chose a place full of trees and called it Shanti Niketan or the home of peace.

Once upon a time large areas of India were covered with forests full of numerous kinds of trees. As the population grew, trees began to be cut down for mans use. By destroying forests man began to satisfy his various needs such as accommodation. That is how the wonderful forest described in our ancient poems came to be destroyed, and a great part of our forest wealth was lost. Now we are trying to replace this loss, and our government wants more and more trees to be planted all over the country. A new festival called 'Van Mahotsava' has been started for this purpose. It is organised time to time to spread awareness among people about the importance of trees. Since trees are the country's wealth we must consider it our sacred duty to protect them. We should plant new trees wherever we can and look after them well.

- i. Search words from the passage which mean the following: (4)
 - a. place of safety c. celebrated event
 - b. attracted d. great value or significance

		3						
	ment	ioned in the brackets: (5)						
	i.	The nurse has brought the first aid box. (Past Continuous tense)						
	ii.	Mohit makes a spelling mistake. (Future Perfect tense)						
	iii.	The police officer has arrested the thief. (Simple Past tense)						
	iv.	Sheela celebrates her birthday. (Future Continuous tense)						
	٧.	Narayan was going to the library. (Present Perfect tense)						
Q7.	Give	the synonyms of the following words: (1)						
	i.	argue ii. unwilling						
Q8.	Give	the antonyms of the following words: (1)						
	i.	arrogant x ii. attack x						
Q9.	Com	plete the proverbs: (2)						
	i.	don't count your chickens						
	ii.	God helps						
Q10. Complete the similes:								
	i.	as light as a						
	ii.	as countless as the						

Q6. Change the tenses of the following sentences as

ii.	Answer the	e following questions:	(2x6=12)	(2x6=12) ii.		Answ	ver the following questions: (2x6=12)	(2x6=12)
	a. How are trees important for birds and animals?					a.	How are trees important for birds and animals?	
	b. Why	heir		b.	Why did the rishies in olden days make forests their homes?			
	c. What	erful			What is the cause for the destruction of the wonderful forest?	ne wonderful		
	d. What is meant by 'Shanti Niketan'? Who started it?e. How can we replace the loss of forests?			l it?		d.	What is meant by 'Shanti Niketan'? Who started it?	
						e.	How can we replace the loss of forests?	
	f. What	message do we get fror	m the above passa	ge?		f.	What message do we get from the above passage?	
iii.	Give the a	ntonyms of the following	y words:	(4) i	ii.	Give	the antonyms of the following words: (4)	
	a. few	b. b	ouilt			a.	few b. built	
	c. uproc	oted d. h	narm			C.	uprooted d. harm	
iv.	Make sente	ences with the following	words: (3x2	=6) i	v.	Make	e sentences with the following words: (3x2=6)	
	a. beauty	b. population c	c. destroyed			a. be	auty b. population c. destroyed	
v.	Give a suit	table title to the passage	э.	(1)	/ .	Give	a suitable title to the passage. (1)	
vi.	Pick out or	ne of each:		(3)	/i.	Pick (out <u>one</u> of each: (3)	
	a. prope	er noun b. adjecti	ve c. abstract no	oun		a.	proper noun b. adjective c. abstract noun	
Q4.	Fill in the	blanks with appropriat	te prepositions:	(5)	Q4.	Fill ir	n the blanks with appropriate prepositions: (5)	
	i. Rahu	I fell the ladde	er and broke his le	eg.		i.	Rahul fell the ladder and broke his leg.	
	ii. He is	s trying to concentrate _	his work.			ii.	He is trying to concentrate his work.	
	iii. You	shouldn't be jealous	others.			iii.	You shouldn't be jealous others.	
	iv. He h	as been absent	Tuesday.			iv.	He has been absent Tuesday.	
	v. Shwe	eta never apologises	her behavio	our.		٧.	Shweta never apologises her behaviour.	
	vi. Which	h event did you participa	ate ?			vi.	Which event did you participate?	

	vii.	The two arguedeach other for several minutes.		vii.	The two arguedeach other for several minutes.
	viii.	The boy couldn't stop laughing my joke.		viii.	The boy couldn't stop laughing my joke.
	ix.	The convict escaped the prison.		ix.	The convict escaped the prison.
	х.	Priya has searched the missing piece everywhere.		х.	Priya has searched the missing piece everywhere.
Q.5.	Do a	as directed: (10)	Q.5.	Do a	as directed: (10)
	i.	He is very short. He cannot be a good basketball player. (Join the sentences using 'so that')		i.	He is very short. He cannot be a good basketball player. (Join the sentences using 'so that')
	ii.	Your words gave her theto speak the truth. (Fill in with the noun form of the word 'courageous')		ii.	Your words gave her theto speak the truth. (Fill in with the noun form of the word 'courageous')
	iii.	She experienced great happiness in helping me. (Identify the noun and state its kind)		iii.	She experienced great happiness in helping me. (Identify the noun and state its kind)
	iv.	The puzzle was very difficult but I managed to solve it. (Begin the sentence with 'Although')		iv.	The puzzle was very difficult but I managed to solve it. (Begin the sentence with 'Although')
	V.	The colours of the rainbow (look/looks) beautiful. (Rewrite the sentence using the appropriate word given in the bracket.)		V.	The colours of the rainbow (look/looks) beautiful. (Rewrite the sentence using the appropriate word given in the bracket.)
	vi.	Not much milk is required to prepare this dish. (Identify the adjective and state its kind)		vi.	Not much milk is required to prepare this dish. (Identify the adjective and state its kind)
	vii.	He is like his father than his mother. (Fill in with the correct degree of the word 'much')		vii.	He is like his father than his mother. (Fill in with the correct degree of the word 'much')
	viii.	It is so late that we cannot start a new lesson. (Rewrite the sentence using 'too')		viii.	It is so late that we cannot start a new lesson. (Rewrite the sentence using 'too')
	ix.	I had saw him last evening with his friends. (Rewrite the sentence correctly.)		ix.	I had saw him last evening with his friends. (Rewrite the sentence correctly.)
	х.	I usually go to bed at 10 o'clock. (Identify the adverb and state its kind.)		х.	I usually go to bed at 10 o'clock. (Identify the adverb and state its kind.)